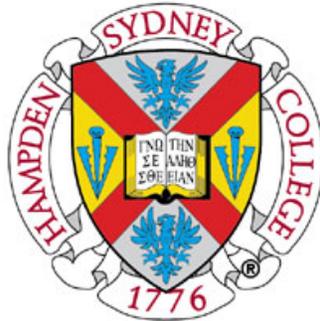


# Hampden-Sydney College

## 2023-2024 Factbook



Prepared by the Office of Institutional Effectiveness, April 2024

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## **How the Factbook is Organized**

The Hampden-Sydney College Factbook is organized to present data on the student experience from application to graduation. Subsequent sections address faculty, the library, facilities, and budget data.

This iteration captures the Fall 2023 semester, as well as the 2022-2023 fiscal and academic years when applicable. The 2022-2023 year runs from July 1 to June 30 to align with the Integrated Postsecondary Education Data System (IPEDS), State Council of Higher Education for Virginia (SCHEV), and Common Data Set (CDS) calculations. Because this report depends on data H-SC submits to IPEDS, SCHEV, and CDS, the Factbook is produced in the Spring semester of each calendar year. When possible, multiple years of data are provided to give a historical perspective.

Generally, data provided in this Factbook are generated from reports the College is required to submit to various entities, to include IPEDS, SCHEV, and CDS, as described above. When data is utilized from an external source, it is notated as such.

## **H-SC Mission Statement**

Hampden-Sydney College seeks to form good men and good citizens in an atmosphere of sound learning.

## **Carnegie Classification**

Hampden-Sydney College is classified as Carnegie Baccalaureate College, Arts & Sciences.

## **Accreditation**

### **Southern Association of Colleges and Schools Commission on Colleges**

Hampden-Sydney College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate degrees. Questions about the accreditation of Hampden-Sydney College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

Hampden-Sydney was first accredited by SACSCOC in 1919, and in 2017, the College's accreditation was reaffirmed through 2027. The College's most recent Fifth-Year Report was completed in Fall 2022 with no findings. The next 10-Year Reaffirmation is in 2027.

## **Specialized Accreditation**

Hampden-Sydney College maintains two specialized accreditations: the American Chemical Society (ACS) and the American Society of Biochemistry and Molecular Biology (ASMB):

- ACS accredits the Chemistry major, and
- ASBM accredits the Biochemistry and Molecular Biology major.

## **A Brief History of Hampden-Sydney College**

The mission of Hampden-Sydney College has been, since stated by its Founders in 1775, “to form good men and good citizens.” In continuous operation since the first classes were held on November 10, 1775, the College is one of the oldest institutions of higher learning in the United States and holds the oldest (1783) private charter in the South. The first president, Samuel Stanhope Smith (1775-1779), chose the name Hampden-Sydney to symbolize devotion to the principles of representative government and full civil and religious freedom, which the Englishmen John Hampden (1594-1643) and Algernon Sydney (1622-1683) had supported and for which they had given their lives. They were widely invoked as hero-martyrs by American colonial patriots, and their names immediately associated the College with the cause of independence championed by Patrick Henry, James Madison, and the other less well-known but equally-vigorous patriots who comprised the College’s first Board of Trustees. The first students committed themselves to the revolutionary effort, organized a militia-company, drilled regularly, and went off to the defense of Williamsburg in 1777 and Petersburg in 1778. Their uniform was a hunting-shirt, dyed purple with the juice of pokeberries, and gray trousers. Garnet and gray were adopted as the College’s colors when sports teams were introduced in the 19th century.

The College, first proposed in 1771, was formally organized in February 1775, when the Presbytery of Hanover, meeting at Nathaniel Venable’s Slate Hill plantation, accepted a gift of 100 acres for the College, elected Trustees and named as President the Rev. Samuel Stanhope Smith, College of New Jersey (Princeton) Class of 1769. Within only 10 months, Smith secured an adequate subscription of funds and an enrollment of 110 students. Intending to model the new college after his alma mater, he journeyed to Princeton to secure the first faculty and visited Philadelphia to enlist support and to purchase a library and scientific apparatus. Students and faculty gathered for the opening of the first winter term on November 10, 1775.

## Admissions

### Fall 2023 Cohort Profile: First-Time, Full-Time, Degree-Seeking Freshmen

#### Fall 2023 Admissions Statistics

	Fall 2023 Applicants
<b>Applied</b>	2,222
<b>Admitted</b>	1,115
<b>Enrolled</b>	240
<b>Acceptance Rate</b>	50.2%
<b>Yield (enroll/admit)</b>	21.5%

Source: SCHEV.

#### Fall 2023 Cohort: High School GPA (n = 237)

	GPA
<b>75th Percentile</b>	3.94
<b>50th Percentile</b>	3.54
<b>25th Percentile</b>	3.17

Source: SCHEV.

Note: n represents the number of students used in the calculation.

#### Fall 2023 Cohort: Class Rank (n = 145)

	%
<b>Top 10%</b>	11.72
<b>11 - 25%</b>	17.93
<b>26 - 50%</b>	37.93
<b>51 - 75%</b>	24.83
<b>76 - bottom %</b>	7.59

Source: SCHEV.

Note: n represents the number of students used in the calculation.

#### Fall 2023 Cohort: SAT Scores (n = 35)

Mean SAT score (out of 1600): 1148

	75 <sup>th</sup> Percentile	50 <sup>th</sup> Percentile	25 <sup>th</sup> Percentile
<b>Evidenced-Based Reading and Writing</b>	620	580	540
<b>Math</b>	610	560	520
<b>Total</b>	1230	1160	1100

Source: SCHEV.

Note: n represents the number of students used in the calculation.

**Fall 2023 Cohort: ACT Scores (n = 8)**

Mean ACT score (out of 36): 27

	<b>75<sup>th</sup> Percentile</b>	<b>50<sup>th</sup> Percentile</b>	<b>25<sup>th</sup> Percentile</b>
<b>English</b>	30	22	20
<b>Math</b>	28	25	21
<b>Composite</b>	31	27	22

Source: SCHEV.

Note: n represents the number of students used in the calculation.

# Enrollment<sup>1</sup>

## Fall 2023 Cohort Enrollment Statistics: First-time, Full-time Freshmen (n = 240)

### Fall 2023 First-time, Full-time: Race/Ethnicity (n = 240)

IPEDS Category	n	%
American Indian or Alaska Native	1	0.42%
Asian	1	0.42%
Black or African American	24	10.00%
Hispanics of any race	12	5.00%
Native Hawaiian or Other Pacific Islander	1	0.42%
Nonresident Alien	4	1.67%
Race and Ethnicity unknown	3	1.25%
Two or more races	10	4.17%
White	184	76.67%

Note: Race/ethnicity based on IPEDS categories.

### Fall 2023 Cohort: In-State and Out-of-State (n = 240)

	In-State	Out-of-State
FT	147	92
PT	0	1
Total	147 (61.3%)	93 (38.8%)

Note: Out-of-state includes international students.

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<sup>1</sup> All race/ethnicity categories represent IPEDS categories.

## Fall 2023 Enrollment Summary (All Students)

### Fall 2023 Enrollment Headcount Summary (n = 876)

	Count
Full-time	873
Part-time	3
Transfer	7
Pell	199
FTE IPEDS <sup>2</sup>	874.18
FTE Traditional <sup>3</sup>	874

IPEDS FTE = FT + PT\*.392857

Traditional FTE = FT + (1/3)PT

### Fall 2023 Enrolled Student Profile: Race/Ethnicity (n = 876)

	n	%
American Indian or Alaska Native	1	0.11%
Asian	7	0.80%
Black or African American	72	8.22%
Hispanics of any race	56	6.39%
Native Hawaiian or Other Pacific Islander	1	0.11%
Nonresident Alien	5	0.57%
Race and Ethnicity unknown	9	1.03%
Two or more races	43	4.91%
White	682	77.85%

### Fall 2023 Enrolled Student Profile: White/Non-White (n = 876)

	n	%
White	682	77.85%
Non-White	180	20.55%

Note: Does not include non-resident alien and race/ethnicity unknown.

### Fall 2023 Enrolled Student Profile: In- and Out-of-State

	In-State	Out-of-State
FT	569	304
PT	1	2
Total	570 (65.1%)	306 (34.9%)

Note: Includes international students.

<sup>2</sup> IPEDS FTE = FT + PT\*.39285

<sup>3</sup> Traditional FTE = FT + (1/3)PT

**2023-2024 Enrollment by State (n = 879)**

	n
Alabama	9
Arkansas	1
California	4
Colorado	3
Connecticut	4
District of Columbia	2
Florida	19
Georgia	27
Idaho	2
Indiana	3
Iowa	1
Kentucky	4
Maine	1
Maryland	24
Massachusetts	1
Minnesota	1
Montana	1
New Jersey	2
New York	4
North Carolina	134
Ohio	1
Oklahoma	1
Oregon	1
Pennsylvania	7
South Carolina	19
South Dakota	1
Tennessee	9
Texas	15
Virginia	574
Washington	2
West Virginia	2

**2023-2024 International Student Enrollment by Country (n = 5)**

	n
Afghanistan	1
Ghana	3
Philippines	1

**12-month Enrollment Credit Hour Activity (2022-2023)**

	<b># credits</b>
Total Credit Hours Enrolled, All Students	26,191
12-month FTE	873
12-month Unduplicated headcount	878

Source: 2023-2024 IPEDS 12-month Enrollment Survey, representing July 1, 2022 to June 30, 2023.

#### Fall 2023 Enrollment by Major<sup>4</sup>

	n
Applied Mathematics	8
Biochemistry	0
Biochemistry and Molecular Biology	5
Biology	26
Chemistry	7
Classical Studies	1
Computer Science	14
Mathematical Economics	9
Economics & Business	118
Economics	32
English	12
Engineering Physics	14
Foreign Affairs	26
French	0
German	0
Greek & Latin	0
Government	37
Greek & Latin	0
History	51
Latin	0
Mathematics	2
Philosophy	8
Physics	1
Psychology	22
Religion	6
Spanish	2
Theatre	1
Visual Arts	8

Note: Includes a duplicate headcount, up to three majors. If a student had multiple majors, that student is counted more than once. Does not include students who are undeclared. May not represent students' majors at graduation.

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<sup>4</sup> Students report their major(s) in the Spring semester of their sophomore year. Data represent students who selected a major by the Fall 2023 census date. Longitudinal data is archived in the Academic Programs section of the Factbook.

**Fall 2023 Enrollment by Minor**

	<b>n</b>
<b>Asian Studies</b>	10
<b>Astronomy</b>	1
<b>Biology</b>	1
<b>Chemistry</b>	2
<b>Classical Studies</b>	1
<b>Computer Science</b>	3
<b>Creative Writing</b>	5
<b>Environmental Studies</b>	13
<b>French</b>	0
<b>German</b>	4
<b>Greek</b>	0
<b>History</b>	19
<b>Latin American Studies</b>	1
<b>Latin</b>	2
<b>Law &amp; Public Policy</b>	9
<b>Leadership in the Public Interest</b>	15
<b>Mathematics</b>	11
<b>Military Leadership &amp; National Security</b>	0
<b>Music</b>	11
<b>National Security Studies</b>	33
<b>Neuroscience</b>	4
<b>Physics</b>	1
<b>Race &amp; Ethnicity Studies</b>	4
<b>Religion</b>	5
<b>Rhetoric</b>	30
<b>Spanish</b>	13
<b>Theatre</b>	1
<b>Visual Arts</b>	2

Note: Includes a duplicate headcount, up to two minors. If a student had multiple minors, that student is counted twice.

**Spring 2024 Enrollment (n = 849)**

	Count
<b>Full-time</b>	839
<b>Part-time</b>	10
<b>Transfer</b>	8
<b>FTE IPEDS</b>	842.93
<b>FTE Traditional</b>	842.33

IPEDS FTE = FT + PT\*.392857

Traditional FTE = FT + (1/3)PT

**Enrollment by Race and Ethnicity****Enrollment by White, Non-White, FTFT, Fall 2019 to Fall 2023**

	2019	2020	2021	2022	2023
<b>White</b>	187	165	179	209	184
<b>Non-white</b>	41	54	43	70	56
<b>Total</b>	228	219	222	279	240

## Academic Programs

### Enrollment by Major as of Fall Census Date, Fall 2019 to Fall 2023

	FA 19	FA 20	FA 21	FA 22	FA 23	Total
Applied Mathematics	12	8	6	7	8	41
Biochemistry	0	1	0	0	0	1
Biochemistry and Molecular Biology	9	7	7	8	5	36
Biology	44	47	46	38	26	201
Chemistry	7	12	10	8	7	44
Classical Studies	3	4	2	0	1	10
Computer Science	8	9	6	9	14	46
Mathematical Economics	10	13	12	9	9	53
Economics & Business	140	109	97	89	118	553
Economics	43	50	37	31	32	193
English	13	19	21	13	12	78
Engineering Physics	14	11	10	12	14	61
Foreign Affairs	30	29	30	26	26	141
French	2	0	0	1	0	3
German	2	1	1	1	0	5
Greek & Latin	2	0	0	0	0	2
Government	45	51	41	38	37	212
Greek	1	0	0	0	0	1
History	55	52	45	49	51	252
Latin	2	1	0	0	0	3
Mathematics	1	2	3	3	2	11
Philosophy	12	10	11	11	8	52
Physics	12	16	7	3	1	39
Psychology	23	23	22	23	22	113
Religion	5	10	8	6	6	35
Spanish	11	9	8	8	2	38
Theatre	1	2	5	4	1	13
Visual Arts	4	6	4	8	8	30

Note: Includes a duplicate headcount, up to three majors. If a student had multiple majors, that student is counted more than once. Does not include students who are undeclared. May not represent students' majors at graduation.

**Enrollment by Minor as of Fall Census Date, Fall 2019 to Fall 2023**

	<b>FA 19</b>	<b>FA 20</b>	<b>FA 21</b>	<b>FA 22</b>	<b>FA 23</b>	<b>Total</b>
<b>Asian Studies</b>	7	3	2	8	10	<b>30</b>
<b>Astronomy</b>	1	2	1	3	1	<b>8</b>
<b>Biology</b>	6	5	4	4	1	<b>20</b>
<b>Chemistry</b>	15	14	12	9	2	<b>52</b>
<b>Classical Studies</b>	7	0	5	2	1	<b>15</b>
<b>Computer Science</b>	3	3	3	1	3	<b>13</b>
<b>Creative Writing</b>	6	1	2	3	5	<b>17</b>
<b>Environmental Studies</b>	13	14	9	10	13	<b>59</b>
<b>French</b>	2	0	1	2	0	<b>5</b>
<b>German</b>	12	11	8	4	4	<b>39</b>
<b>Greek</b>	0	0	1	0	0	<b>1</b>
<b>History</b>	14	14	18	13	19	<b>78</b>
<b>Latin American Studies</b>	0	1	1	0	1	<b>3</b>
<b>Latin</b>	5	3	1	2	2	<b>13</b>
<b>Law &amp; Public Policy</b>	10	11	12	7	9	<b>49</b>
<b>Leadership in the Public Interest</b>	22	22	17	11	15	<b>87</b>
<b>Mathematics</b>	9	13	7	13	11	<b>53</b>
<b>Military Leadership &amp; National Security</b>	32	10	3	0	0	<b>45</b>
<b>Music</b>	12	9	13	12	11	<b>57</b>
<b>National Security Studies</b>	0	14	23	30	33	<b>100</b>
<b>Neuroscience</b>	2	5	5	5	4	<b>21</b>
<b>Physics</b>	0	0	0	0	1	<b>1</b>
<b>Race &amp; Ethnicity Studies</b>	0	0	0	1	4	<b>5</b>
<b>Religion</b>	6	4	11	11	5	<b>37</b>
<b>Rhetoric</b>	46	54	55	22	30	<b>207</b>
<b>Spanish</b>	12	5	8	4	13	<b>42</b>
<b>Theatre</b>	3	2	2	2	1	<b>10</b>
<b>Visual Arts</b>	11	9	1	1	2	<b>24</b>

Note: Includes a duplicate headcount, up to two minors. If a student had multiple minors, that student is counted twice. May not represent students' majors at graduation.

## Retention Rates

### Retention Rates Description

The retention rates section shows the retention and graduation rates for the Fall 2020 to Fall 2022 cohorts. The Fall census date report for each cohort’s first term is used as the base report, and the Fall census date report for subsequent Fall terms is used to determine the number of students in the cohort who remain enrolled.

- **Continuous enrollment:** The freshman-to-sophomore, sophomore-to-junior, and junior-to-senior retention rates reflect the students who were retained Fall-to-Fall, meaning they did not have periods of unenrollment at the College. This calculation does not include students who withdraw and reenroll. Students who withdraw and return are included in the overall (with reenrollment) count described below.
- **Overall (with reenrollment):** The overall retention rate per cohort, which includes returning students, is also provided. Per IPEDS requirements, a student who returns to the institution is always included with his original cohort for retention rate calculations.

### Retention Rates by Cohort

#### Fall 2020 Cohort Retention Rates (n = 219)

Continuous Enrollment	n	%
FA 20 (FR) enrolled in FA 21 (SO)	197	90.0%
FA 21 (SO) enrolled in FA 22 (JR)	174	88.3%
FA 22 (JR) enrolled in FA 23 (SR)	167	96.0%
<b>Overall (with reenrollment)</b>		
FA 20 to FA 21	197	90.0%
FA 20 to FA 22	176	80.4%
FA 20 to FA 23	172	78.5%

#### Fall 2021 Cohort Retention Rates (n = 221, adjusted cohort)

Continuous Enrollment	n	%
FA 21 (FR) enrolled in FA 22 (SO)	179	80.6%
FA 22 (SO) enrolled in FA 23 (JR)	166	92.7%
FA 23 (JR) enrolled in FA 24 (SR)		
<b>Overall (with reenrollment)</b>		
FA 21 to FA 22	179	80.6%
FA 21 to FA 23	168	75.7%
FA 21 to FA 24		

**Fall 2022 Cohort Retention Rates (n = 277, adjusted cohort)**

<b>Continuous Enrollment</b>	<b>n</b>	<b>%</b>
<b>FA 22 (FR) Enrolled in FA 23 (SO)</b>	237	84.9%
<b>FA 23 (SO) Enrolled in FA 24 (JR)</b>		
<b>FA 24 (JR) Enrolled in FA 25 (SR)</b>		
<b>Overall (with reenrollment)</b>		
<b>FA 22 to FA 23</b>	237	84.9%
<b>FA 22 to FA 24</b>		
<b>FA 22 to FA 25</b>		
<b>FA 22 to FA 26</b>		

**Exit Reasons by Cohort**

This section provides exit reason data by cohort. Exit reasons are reported over a four-year period. For cohorts that have not reached the four-year graduation mark, exit data are updated annually, reflecting the total exit reasons per cohort as of May 8, 2024. Exit reasons describe the reason for withdrawal from Hampden-Sydney College for any reason other than graduation.

**Fall 2019 Cohort Exit Reasons (n = 228)**

	<b>n</b>
<b>Academic Difficulty</b>	1
<b>Academic Suspension</b>	13
<b>COVID Leave – 1 semester</b>	3
<b>COVID Leave – 2 semesters</b>	1
<b>Financial Difficulty</b>	3
<b>Honor Suspension</b>	2
<b>Medical</b>	7
<b>Past Due Balance – Registration Hold</b>	7
<b>Personal Reasons</b>	13
<b>Summary Suspension</b>	4
<b>Transfer – Private College</b>	1
<b>Transfer – Public College</b>	18
<b>Unknown</b>	9
<b>Walked – Final Work Incomplete</b>	1
<b>Total</b>	83

	<b>Cohort</b>	<b>Exits</b>	<b>Exit Rate</b>
White	187	65	34.8%
Non-white	41	18	43.9%

**Fall 2020 Cohort Exit Reasons (n = 219)**

	n
Academic Suspension	5
Honor Suspension	1
Leave of Absence	1
Medical	7
Past Due Balance – Registration Hold	2
Personal Reasons	10
Transfer – Private College	1
Transfer – Public College	16
Unknown	1
<b>Total</b>	<b>44</b>

	Cohort	Exits	Exit Rate
White	165	35	21.2%
Non-white	54	13	24.1%

**Fall 2021 Cohort Exit Reasons (n = 221, adjusted cohort)**

	n
Academic Difficulty	2
Academic Suspension	16
Medical	8
Military	1
Past Due Balance – Registration Hold	2
Personal Reasons	13
Transfer – Private College	1
Transfer – Public College	13
<b>Total</b>	<b>56</b>

	Cohort	Exits	Exit Rate
White	178	47	26.4%
Non-white	43	8	18.6%

**Fall 2022 Cohort Exit Reasons (n = 277, adjusted cohort)**

	<b>n</b>
<b>Academic Suspension</b>	11
<b>Death</b>	1
<b>Honor Suspension</b>	3
<b>Military</b>	1
<b>Personal Reasons</b>	22
<b>Retroactive Medical Withdrawal</b>	1
<b>Transfer – Private College</b>	1
<b>Transfer – Public College</b>	12
<b>Total</b>	52

	<b>Cohort</b>	<b>Exits</b>	<b>Exit Rate</b>
White	208	33	15.9%
Non-white	69	19	27.5%

**Fall 2023 Cohort Exit Reasons (n = 240)**

	<b>n</b>
<b>Academic Suspension</b>	7
<b>Honor Expulsion</b>	1
<b>Honor Suspension</b>	3
<b>Medical</b>	1
<b>Personal Reasons</b>	5
<b>Transfer – Private College</b>	1
<b>Transfer – Public College</b>	1
<b>Total</b>	19

	<b>Cohort</b>	<b>Exits</b>	<b>Exit Rate</b>
White	184	14	7.6%
Non-white	56	5	8.9%

## Graduates

### Total Graduates by Year

	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
<b>BA</b>	110	171	157	170	164
<b>BS</b>	40	56	55	51	42
<b>Total</b>	150	227	212	221	206

Source: SCHEV. The academic year is defined as July 1 to June 30. The year in which a degree was conferred does not always mean the student graduated within four years.

### Female Graduates from 1977 to 2023 (n = 14)

	n
<b>1970-1979</b>	1
<b>1980-1989</b>	2
<b>1990-1999</b>	2
<b>2000-2009</b>	2
<b>2010-2019</b>	2
<b>2020-2029</b>	5
<b>Total</b>	14

## Cohort Graduation Rates

Graduation rates for each cohort are aggregated into the Summary Graduation Statistics table. Then, graduation rates are disaggregated by race and ethnicity for each cohort of first-time full-time (FTFT) students. Graduation rates are provided for 4 years or less and 6 years or less.

### Graduation Rates: Fall 2014 (n = 321)

#### Summary Graduation Statistics: Fall 2014 Cohort (n = 321)

<b>4-year Graduation Rate</b>	62%
<b>6-year Graduation Rate</b>	71%
<b>Total completers within 6 years</b>	228
<b>Transfer out rate</b>	10%
<b>Total number of transfers out within 6 years</b>	32

Source: 2020-2021 IPEDS Survey.

**Graduation Rates: Fall 2014 Cohort of FTFT Freshmen (n = 321)**

\*Table excluded due to inability to disaggregate data by race/ethnicity using historical data files.

**Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2014, FTFT Cohort**

	Number of Students in Cohort	Total Exclusions	Completed within 6 years	% Completed in 6 Years
<b>Overall</b>	322	1	228	71%
<b>Federal Pell Grant Recipients</b>	59	1	33	56%
<b>Received Direct Subsidized Loan, But Not Pell Grant</b>	107	0	76	71%
<b>Did Not Receive Pell Grant or Direct Subsidized Loan</b>	156	0	119	76%

Source: 2020-2021 IPEDS Survey.

**Graduation Rates: Fall 2015 Cohort (n = 299)**

**Summary Graduation Statistics: Fall 2015 Cohort (n = 299)**

<b>4-year Graduation Rate</b>	57%
<b>6-year Graduation Rate</b>	65%
<b>Total completers within 6 years</b>	195
<b>Transfer out rate</b>	12%
<b>Total number of transfers-out within 6 years</b>	35

Source: 2021-2022 IPEDS Survey.

**Graduation Rates: Fall 2015 Cohort of FTFT Freshmen (n = 299, adjusted)**

	Original Cohort	Adjusted Cohort	Within 4 years (100%)	% Graduated in 4 Years	Within 6 years (150%)	% Graduated in 6 Years
<b>U.S. Non-Resident</b>	0	0	0	0	0	0
<b>Hispanic/Latino</b>	3	2	1	50%	1	50%
<b>American Indian/Alaska Native</b>	1	1	1	100%	1	100%
<b>Asian</b>	3	3	1	33%	1	33%
<b>Black/African American</b>	14	14	5	36%	7	50%
<b>Native Hawaiian or Other Pacific Islander</b>	0	0	0	0	0	0
<b>White</b>	244	242	151	62%	171	71%
<b>Two or more races</b>	12	12	4	33%	6	50%
<b>Race/ethnicity unknown</b>	25	25	6	24%	8	32%
<b>Total</b>	302	299	169	57%	195	65%

Source: 2021-2022 IPEDS Survey. Cohort adjusted.

**Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2015, FTFT Cohort**

	Number of Students in Cohort	Total Exclusions	Completed within 6 years	% Completed in 6 years
<b>Overall</b>	302	3	195	65%
<b>Federal Pell Grant Recipients</b>	58	0	38	66%
<b>Received Direct Subsidized Loan, But Not Pell Grant</b>	85	2	55	65%
<b>Did Not Receive Pell Grant or Direct Subsidized Loan</b>	159	1	102	64%

Source: 2021-2022 IPEDS Survey. Cohort adjusted.

**Graduation Rates: Fall 2016 Cohort**

**Summary Graduation Statistics: Fall 2016 Cohort (n = 281, adjusted cohort)**

<b>4-Year Graduation Rate</b>	68%
<b>6-year Graduation Rate</b>	74%
<b>Total completers within 6 years</b>	207
<b>Transfer out rate</b>	8%
<b>Total number of transfers-out within 6 years</b>	22

Source: 2022-2023 IPEDS Survey.

**Graduation Rates: Fall 2016 Cohort of FTFT Freshmen (n = 281, adjusted cohort)**

	Original Cohort	Adjusted Cohort	Within 4 years (100%)	% Graduated in 4 years	Within 6 years (150%)	% Graduated in 6 Years
<b>U.S. Non-Resident</b>	0	0	0	0%	0	0%
<b>Hispanic/Latino</b>	15	15	10	67%	11	73%
<b>American Indian/Alaska Native</b>	2	2	1	50%	1	50%
<b>Asian</b>	2	2	2	100%	2	100%
<b>Black/African American</b>	14	14	5	36%	6	43%
<b>Native Hawaiian or Other Pacific Islander</b>	0	0	0	0%	0	0%
<b>White</b>	241	239	167	70%	181	76%
<b>Two or more races</b>	9	9	5	56%	6	67%
<b>Race/ethnicity unknown</b>	0	0	0	0%	0	0%
<b>Total Graduates</b>	283	281	190	68%	207	74%

Source: 2022-2023 IPEDS Survey. Cohort adjusted due to death (1) and military (1). Graduation rates may be different than rates posted in IPEDS due to error in reporting for Fall 2016 for the 2022-2023 IPEDS Survey.

**Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2016, FTFT Cohort**

	Number of Students in Cohort	Total Exclusions	Completed within 6 years	% Completed in 6 Years
<b>Overall</b>	283	2	207	74%
<b>Federal Pell Grant Recipients</b>	46	0	29	63%
<b>Received Direct Subsidized Loan, But Not Pell Grant</b>	82	1	60	73%
<b>Did Not Receive Pell Grant or Direct Subsidized Loan</b>	155	1	118	76%

Source: 2022-2023 IPEDS Survey.

**Graduation Rates: Fall 2017 Cohort**

**Summary Graduation Statistics: Fall 2017 Cohort (n = 311)**

<b>4-Year Graduation Rate</b>	59%
<b>6-year Graduation Rate</b>	65%
<b>Total completers within 6 years</b>	203
<b>Transfer out rate</b>	8%
<b>Total number of transfers-out within 6 years</b>	24

Source: 2023-2024 IPEDS Survey.

**Graduation Rates: Fall 2017 Cohort of FTFT Freshmen (n = 311, adjusted cohort)**

	Original Cohort	Adjusted Cohort	Within 4 years (100%)	% Graduated in 4 Years	Within 6 years (150%)	% Graduated in 6 Years
<b>U.S. Non-Resident</b>	0	0	0	0	0	0
<b>Hispanic/Latino</b>	13	13	8	62%	9	69%
<b>American Indian/Alaska Native</b>	3	3	1	33%	1	33%
<b>Asian</b>	2	2	1	50%	1	50%
<b>Black/African American</b>	15	15	9	60%	9	60%
<b>Native Hawaiian or Other Pacific Islander</b>	0	0	0	0	0	0
<b>White</b>	268	267	159	60%	176	66%
<b>Two or more races</b>	11	11	7	64%	7	64%
<b>Race/ethnicity unknown</b>	0	0	0	0	0	0
<b>Total Graduates</b>	312	311	185	59%	203	65%

Source: 2023-2024 IPEDS Survey. Cohort adjusted.

**Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2017, FTFT Cohort**

	Number of Students in Cohort	Total Exclusions	Completed within 6 years	% Completed in 6 Years
<b>Overall</b>	312	1	203	65%
<b>Federal Pell Grant Recipients</b>	61	0	36	59%
<b>Received Direct Subsidized Loan, But Not Pell Grant</b>	92	0	59	64%
<b>Did Not Receive Pell Grant or Direct Subsidized Loan</b>	159	1	108	68%

Source: 2023-2024 IPEDS Survey.

**Graduation Rates: Fall 2018 Cohort**

**Summary Graduation Statistics: Fall 2018 Cohort (n = 341, adjusted cohort)**

<b>4-Year Graduation Rate</b>	55%
<b>6-year Graduation Rate</b>	--
<b>Total completers within 6 years</b>	--
<b>6-year Transfer out rate</b>	--
<b>Total number of transfers-out within 6 years</b>	--

**Graduation Rates: Fall 2018 Cohort of FTFT Freshmen (n = 341, adjusted cohort)**

	Original Cohort	Adjusted Cohort	Within 4 years (100%)	% Graduated in 4 Years	Within 6 years (150%)	% Graduated in 6 Years
<b>U.S. Non-Resident</b>	0	0	2	100%	--	--
<b>Hispanic/Latino</b>	9	9	4	44%	--	--
<b>American Indian/Alaska Native</b>	0	0	0	0%	--	--
<b>Asian</b>	3	3	1	33%	--	--
<b>Black/African American</b>	25	25	11	44%	--	--
<b>Native Hawaiian or Other Pacific Islander</b>	0	0	0	0%	--	--
<b>White</b>	289	287	161	56%	--	--
<b>Two or more races</b>	11	11	6	55%	--	--
<b>Race/ethnicity unknown</b>	4	4	2	50%	--	--
<b>Total</b>	343	341	187	55%	--	--

Notes: Cohort adjusted for military service (n = 2).

**Graduation Rates: Fall 2019 Cohort**

**Summary Graduation Statistics: Fall 2019 Cohort (n = 228)**

<b>4-Year Graduation Rate</b>	57%
<b>6-year Graduation Rate</b>	--
<b>Total completers within 6 years</b>	--
<b>6-year Transfer out rate</b>	--
<b>Total number of transfers-out within 6 years</b>	--

**Graduation Rates: Fall 2019 Cohort of FTFT Freshmen (n = 228)**

	<b>Original Cohort</b>	<b>Adjusted Cohort</b>	<b>Within 4 years (100%)</b>	<b>% Graduated in 4 Years</b>	<b>Within 6 years (150%)</b>	<b>% Graduated in 6 Years</b>
<b>U.S. Non-Resident</b>	1	1	1	100%	--	--
<b>Hispanic/Latino</b>	9	9	6	67%	--	--
<b>American Indian/Alaska Native</b>	1	1	0	0%	--	--
<b>Asian</b>	3	3	1	33%	--	--
<b>Black/African American</b>	14	14	3	21%	--	--
<b>Native Hawaiian or Other Pacific Islander</b>	0	0	0	0%	--	--
<b>White</b>	187	187	112	60%	--	--
<b>Two or more races</b>	7	7	5	71%	--	--
<b>Race/ethnicity unknown</b>	6	6	3	50%	--	--
<b>Total Graduates</b>	228	228	131	57%	--	--

## Financial Aid

### 2023-2024: Number of Students Awarded Aid

	Full-Time, First-Time, First-Year	Full-Time Undergrad. (Include Freshman)	Less Than Full-Time Undergrad.
<b>A.</b> Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2023 cohort)	240	873	3
<b>B.</b> Number of students in line (A) who applied for need-based financial aid	206	668	2
<b>C.</b> Number of students in line (B) who were determined to have financial need	166	570	2
<b>D.</b> Number of students in line (C) who were awarded any financial aid	166	569	2
<b>E.</b> Number of students in line (D) who were awarded any need-based scholarship or grant aid	166	569	2
<b>F.</b> Number of students in line (D) who were awarded any need-based self-help aid	118	381	2
<b>G.</b> Number of students in line (D) who were awarded any non-need-based scholarship or grant aid	42	142	0
<b>H.</b> Number of students in line (D) who need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	59	192	0
<b>I.</b> On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	91.5%	89.4%	39.7%

<b>J.</b> The average financial aid package of those in line <b>(D)</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$45,976.00	\$45,298.00	\$26,793.00
<b>K.</b> Average need-based scholarship or grant award of those in line <b>(E)</b>	\$43,436.00	\$42,214.00	\$18,293.00
<b>L.</b> Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>(F)</b>	\$3,573.00	\$4,607.00	\$8,500.00
<b>M.</b> Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>(F)</b> who were awarded a need-based loan	\$2,312.00	\$3,657.00	\$7,000.00

Source: 2023-2024 Common Data Set.

**Amount of Aid Awarded to 2023-2024 Students**

		<b>Need-Based</b> (Include non-need-based aid use to meet need).	<b>Non-Need-Based</b> (Exclude non-need-based aid use to meet need).
<b>Scholarships/ Grants</b>	<b>Federal</b>	\$1,417,283.00	\$0.00
	<b>State</b> - all states, not only the state in which your institution is located	\$1,488,326.00	\$1,240,950.00
	<b>Institutional</b> - Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$20,282,690.00	\$8,772,584.00
	<b>Scholarships/grants from external sources</b> (e.g., Kiwanis, National Merit) not awarded by the college	\$868,060.00	\$758,724.00
	<b>Total Scholarships/Grants</b>	<b>\$24,056,359.00</b>	<b>\$10,772,258.00</b>
<b>Self Help</b>	<b>Student loans from all sources</b> (excluding parent loans)	\$2,111,792.00	\$2,025,746.00
	<b>Federal Work-Study</b>	\$364,727.00	
	<b>State and other (e.g., institutional) work-study/employment</b> (Note: excludes Federal Work/Study captured above)	\$0.00	\$0.00
	<b>Total Self-Help</b>	<b>\$2,476,519.00</b>	<b>\$2,025,746.00</b>
<b>MISC.</b>	<b>Parent Loans</b>	\$609,315.00	\$1,875,148.00
	<b>Tuition Waivers</b>	\$0.00	\$0.00
	<b>Athletic Awards</b>	\$0.00	\$0.00

Source: 2023-2024 Common Data Set.

**2018-2019 Financial Aid Summary**

		<b>Fall 2018 Headcount</b>	<b>2018-2019 AY Federal Pell Grants</b>	<b>2018-2019 AY Federal Student Loans</b>
<b>All degree-seeking students</b>		<b>1,072</b>		
	# students awarded aid		174	598
	% students awarded aid		16%	56
	Total amount of aid		\$776,944	\$3,745,207
	Average amount of aid awarded		\$4,465	\$6,263
<b>FTFT degree-seeking students</b>		<b>343</b>		
	# students awarded aid		51	199
	% students awarded aid		15%	58%
	Total amount of aid		\$219,988	\$1,052,774
	Average amount of aid awarded		\$4,313	\$5,290
<b>Non-FTFT degree-seeking students</b>		<b>729</b>		
	# students awarded aid		123	399
	% students awarded aid		17%	55%
	Total amount of aid		\$556,956	\$2,692,433
	Average amount of aid awarded		\$4,528	\$6,748

Source: 2019-2020 IPEDS Financial Aid Survey.

**2019-2020 Financial Aid Summary**

		<b>Fall 2019 Headcount</b>	<b>2019-2020 AY Federal Pell Grants</b>	<b>2019-2020 AY Federal Student Loans</b>
<b>All degree-seeking students</b>		<b>993</b>		
	# students awarded aid		165	533
	% students awarded aid		17	54
	Total amount of aid		\$732,604	\$3,385,671
	Average amount of aid awarded		\$4,440	\$6,352
<b>FTFT degree-seeking students</b>		<b>228</b>		
	# students awarded aid		48	127
	% students awarded aid		21	56
	Total amount of aid		\$203,336	\$688,810
	Average amount of aid awarded		\$4,236	\$5,424
<b>Non-FTFT degree-seeking students</b>		<b>765</b>		
	# students awarded aid		117	406
	% students awarded aid		15	53
	Total amount of aid		\$529,268	\$2,696,861
	Average amount of aid awarded		\$4,524	\$6,643

Source: 2020-2021 IPEDS Financial Aid Survey.

**2020-2021 Financial Aid Summary**

		<b>Fall 2020 Headcount</b>	<b>2020-2021 AY Federal Pell Grants</b>	<b>2020-2021 AY Federal Student Loans</b>
<b>All degree-seeking students</b>		<b>881</b>		
	# students awarded aid		157	469
	% students awarded aid		18%	53%
	Total amount of aid		\$726,755	\$2,980,818
	Average amount of aid awarded		\$4,629	\$6,356
<b>FTFT degree-seeking students</b>		<b>219</b>		
	# students awarded aid		45	129
	% students awarded aid		21%	59%
	Total amount of aid		\$204,560	\$676,883
	Average amount of aid awarded		\$4,546	\$5,247
<b>Non-FTFT degree-seeking students</b>		<b>662</b>		
	# students awarded aid		112	340
	% students awarded aid		17%	51%
	Total amount of aid		\$522,195	\$2,303,935
	Average amount of aid awarded		\$4,662	\$6,776

Source: 2021-2022 IPEDS Financial Aid Survey.

**2021-2022 Financial Aid Summary**

		<b>Fall 2021</b>	<b>2021-2022 AY</b>	<b>2021-2022 AY</b>
		<b>Headcount</b>	<b>Federal Pell Grants</b>	<b>Federal Student Loans</b>
<b>All degree-seeking students</b>		<b>851</b>		
	# students awarded aid		170	424
	% students awarded aid		20%	50%
	Total amount of aid		\$759,260	\$2,675,786
	Average amount of aid awarded		\$4,466	\$6,311
<b>FTFT degree-seeking students</b>		<b>222</b>		
	# students awarded aid		50	108
	% students awarded aid		23%	49%
	Total amount of aid		\$214,187	\$579,893
	Average amount of aid awarded		\$4,284	\$5,369
<b>Non-FTFT degree-seeking students</b>		<b>629</b>		
	# students awarded aid		120	316
	% students awarded aid		19%	50%
	Total amount of aid		\$545,073	\$2,095,893
	Average amount of aid awarded		\$4,542	\$6,633

Source: 2022-2023 IPEDS Financial Aid Survey.

**2022-2023 Financial Aid Summary**

		<b>Fall 2022</b>	<b>2022-2023 AY</b>	<b>2022-2023 AY</b>
		<b>Headcount</b>	<b>Federal Pell Grants</b>	<b>Federal Student Loans</b>
<b>All degree-seeking students</b>		<b>850</b>		
	# students awarded aid		187	408
	% students awarded aid		22%	48%
	Total amount of aid		\$940,890	\$2,458,876
	Average amount of aid awarded		\$5,031	\$6,027
<b>FTFT degree-seeking students</b>		<b>279</b>		
	# students awarded aid		65	137
	% students awarded aid		23%	49%
	Total amount of aid		\$344,290	\$702,966
	Average amount of aid awarded		\$5,297	\$5,131
<b>Non-FTFT degree-seeking students</b>		<b>571</b>		
	# students awarded aid		122	271
	% students awarded aid		21%	47%
	Total amount of aid		\$596,600	\$1,755,910
	Average amount of aid awarded		\$4,890	\$6,479

Source: 2023-2024 IPEDS Financial Aid Survey.

**Total Financial Aid, 2006-2007 to Present**

	Federal Aid		State Aid		HSC Aid		Other Aid		Total of All Aid	
	Total	% of Total	Total	% of Total	Total	% of Total	Total	% of Total	Total	% Change of Annual Total
<b>2007-2008</b>	8,052,015	33.18%	2,405,100	9.91%	12,277,360	50.59%	1,533,173	6.32%	24,267,648	9.4%
<b>2008-2009</b>	8,160,215	32.24%	2,430,267	9.60%	12,724,533	50.27%	1,996,367	7.89%	25,311,382	4.3%
<b>2009-2010</b>	8,238,833	31.46%	2,220,820	8.48%	13,899,619	53.08%	1,826,808	6.98%	26,186,080	3.5%
<b>2010-2011</b>	9,086,630	31.32%	1,905,527	6.57%	15,996,012	55.13%	2,025,000	6.98%	29,013,169	10.8%
<b>2011-2012</b>	8,599,876	29.12%	1,901,186	6.44%	17,480,169	59.19%	1,552,085	5.26%	29,533,316	1.8%
<b>2012-2013</b>	8,746,625	27.41%	2,059,170	6.45%	19,674,420	61.66%	1,430,150	4.48%	31,910,365	8.0%
<b>2013-2014</b>	8,831,395	26.50%	2,297,000	6.89%	20,480,804	61.45%	1,720,120	5.16%	33,329,319	4.4%
<b>2014-2015</b>	8,896,834	25.26%	2,345,150	6.66%	22,134,614	62.85%	1,839,949	5.22%	35,216,547	5.7%
<b>2015-2016</b>	8,923,867	24.10%	2,338,950	6.32%	23,784,019	64.24%	1,976,220	5.34%	37,023,056	5.1%
<b>2016-2017</b>	8,362,304	22.85%	2,240,000	6.12%	23,465,114	64.11%	2,532,210	6.92%	36,599,628	-1.1%
<b>2017-2018</b>	8,468,718	21.79%	2,300,721	5.92%	25,382,611	65.32%	2,705,792	6.96%	38,857,842	6.2%
<b>2018-2019</b>	8,541,860	20.66%	2,414,120	5.84%	27,386,597	66.25%	2,993,831	7.24%	41,336,408	6.4%
<b>2019-2020</b>	8,229,305	21.06%	2,297,816	5.88%	26,082,037	66.75%	2,462,547	6.30%	39,071,705	-5.5%
<b>2020-2021</b>	7,144,289	19.52%	2,155,360	5.89%	25,351,240	69.28%	1,939,971	5.30%	36,590,860	-6.3%
<b>2021-2022</b>	6,464,688	17.51%	2,305,500	6.24%	26,410,603	71.53%	1,742,208	4.72%	36,922,999	0.9%
<b>2022-2023</b>	6,121,949	15.71%	2,487,267	6.38%	28,158,496	72.25%	2,207,606	5.66%	38,975,318	5.6%
<b>2023-2024</b>	6,216,400	14.84%	2,778,803	6.63%	30,792,236	73.52%	2,094,616	5.00%	41,882,055	7.5%

## Student Activities

### Athletics

**Varsity Sport Headcount by Sport and Year**

	2021	2022	2023	2024
<b>Baseball</b>	40	43	47	51
<b>Basketball</b>	19	17	20	21
<b>Cross Country</b>	9	8	12	pending
<b>Football</b>	107	110	111	pending
<b>Golf</b>	12	18	20	22
<b>Lacrosse</b>	55	52	53	52
<b>Soccer</b>	26	33	31	pending
<b>Swimming</b>	13	16	16	17
<b>Tennis</b>	7	11	11	11
<b>Distance Track</b>	9	5	8	13
<b>Total</b>	<b>297</b>	<b>313</b>	<b>329</b>	<b>165</b>

Source. Tiger Athletics Rosters. Duplicated headcount if student played more than one sport per season.

Note: Basketball, Golf, Swimming, Tennis, Rugby years represented are 2020-2021, 2021-2022, 2022-2023, and 2023-2024.

### Fraternities

**Student Count by Fraternity Chapter, Fall 2023**

	n
Alpha Phi Alpha	3
Chi Phi	22
Delta Kappa Epsilon	40
Kappa Alpha Order	38
Kappa Alpha Psi	1
Kappa Sigma	20
Phi Gamma Delta	15
Pi Kappa Alpha	38
Sigma Alpha Epsilon	20
Sigma Chi	24
Sigma Nu	14
Theta Chi	22
<b>Total Greek Participation</b>	<b>257</b>
<b>Non-Greek</b>	<b>619</b>

**Student Count by Member Type, Fall 2023**

	<b>n</b>
Current Member	228
New Member	29
<b>Total</b>	<b>257</b>

**New Student Members by Chapter, Fall 2023**

	<b>n</b>
Chi Phi	1
Delta Kappa Epsilon	6
Kappa Alpha Order	7
Kappa Sigma	3
Pi Kappa Alpha	7
Sigma Alpha Epsilon	1
Sigma Chi	1
Theta Chi	3
<b>Total</b>	<b>29</b>

### GPA's for Fraternity and Non-Fraternity Members

<b>Fraternity</b>	<b>Average Career GPA</b>	<b>Average Term GPA</b>
Alpha Phi Alpha	3.04	3.26
Chi Phi	2.93	3.02
Delta Kappa Epsilon	3.15	3.22
Kappa Alpha Order	2.95	3.05
Kappa Alpha Psi	3.27	2.70
Kappa Sigma	2.88	2.96
Non-Greek	2.85	2.86
Phi Gamma Delta	2.65	2.63
Pi Kappa Alpha	2.79	2.94
Sigma Alpha Epsilon	2.91	3.10
Sigma Chi	2.85	2.85
Sigma Nu	3.01	3.16
Theta Chi	2.82	2.93
<b>Average Fraternity GPA</b>	<b>2.87</b>	<b>2.91</b>
<b>Non-Greek</b>	<b>2.85</b>	<b>2.86</b>
<b>All H-SC Students</b>	<b>2.87</b>	<b>2.90</b>

## Faculty Job and Graduate Education Outcomes

### Faculty Overview, Fall 2023 (CDS)<sup>5</sup>

	FT	PT	Total
<b>Total number of instructional faculty</b>	93	13	106
<b>Total number who are members of minority groups</b>	7	1	8
<b>Total number who are women</b>	32	3	35
<b>Total number who are men</b>	61	10	71
<b>Total number who are international (non-residents)</b>	2	0	2
<b>Total number with doctorate, or other terminal degrees</b>	90	9	99

Source: 2023-2024 Common Data Set.

### 2023-2024 All Instructional Faculty by Credentials, Fall 2023

Credentials	#	%
<b>Ph.D. or other terminal degree</b>	99	93.4%
<b>Master's Degree</b>	5	4.7%
<b>Bachelor's Degree</b>	2	1.9%

Source: 2023-2024 Common Data Set.

### Fall 2023 Faculty Salaries by Rank

	Count	Median	Mean	25th Percentile	75th Percentile
<b>Full Professor</b>	32	\$92,492	\$97,776	\$85,615	\$101,583
<b>Associate Professor</b>	27	\$75,754	\$76,885	\$70,925	\$80,502
<b>Assistant Professor</b>	20	\$64,900	\$69,105	\$63,750	\$67,112
<b>Lecturer</b>	14	\$60,900	\$57,852	\$58,800	\$63,040

Source: Faculty salaries as reported on 2023-2024 IPEDS Human Resources Survey. Faculty salaries do not include professorships.

### Fall 2023 9-month Faculty Salaries by Rank and Gender: Men (n = 61)

	Count	Average 9-month salary
<b>Professor</b>	23	\$99,236
<b>Associate</b>	16	\$75,354
<b>Assistant</b>	14	\$68,998
<b>Lecturer</b>	8	\$63,029

Source: 2023-2024 IPEDS Human Resources Survey.

<sup>5</sup> Racial/ethnic and international status unreported due to fewer than 10 participants in each of these categories.

**Fall 2023 9-month Faculty Salaries by Rank and Gender: Women (n = 32)**

	Count	Average 9-month salary
<b>Professor</b>	9	\$94,044
<b>Associate</b>	11	\$79,111
<b>Assistant</b>	6	\$69,355
<b>Lecturer</b>	6	\$50,949

Source: 2023-2024 IPEDS Human Resources Survey.

**Historical 9-Month Faculty Salary<sup>6</sup>**

	2019-2020		2020-2021 (n = 101)		2021-2022 (n = 97)		2022-2023 (n = 99)		2023-2024 (n = 93)	
	Avg M	Avg F	Avg M	Avg F	Avg M	Avg F	Avg M	Avg F	Avg M	Avg F
<b>Count</b>	70	33	66	35	64	33	64	35	61	32
<b>Professor</b>	\$96,194	\$91,567	\$89,812	\$85,921	\$91,686	\$91,371	\$97,359	\$94,766	\$99,236	\$94,044
<b>Associate</b>	\$76,251	\$69,703	\$77,532	\$72,313	\$71,020	\$74,400	\$76,043	\$78,508	\$75,354	\$79,111
<b>Assistant</b>	\$66,270	\$62,989	\$65,448	\$63,608	\$64,322	\$61,681	\$69,820	\$68,171	\$68,998	\$69,355
<b>Lecturers</b>	\$60,499	\$51,197	\$60,159	\$53,685	\$60,671	\$51,708	\$61,880	\$51,985	\$63,029	\$50,949
<b>Weighted Average (M-F)</b>	\$ 75,556		\$73,987		\$74,290		\$78,590		\$79,535	

Source: 2023-2024 IPEDS Human Resources Survey.

<sup>6</sup> Per IPEDS requirements, salary data reflect base salaries only. Instructional salary data do not include “supplements, overloads, or bonuses” or “additional stipends for administrative, managerial, or other responsibilities.”

**Faculty Breakdown by Gender and Race/Ethnicity**

	2019	2020	2021	2022	2023	Percent of Change from 2019 to 2023	
<b>Male</b>							
Asian	0	0	1	0	0		
Black/African American	2	1	1	1	2		
Hispanic/Latino	2	1	2	2	2		
Race & Ethnicity unknown	0	5	1	5	4		
Two or more races	0	0	0	0	0		
White	66	59	59	56	54		
<b>Female</b>							
Asian	2	3	2	1	1		
Black/African American	0	0	1	0	0		
Hispanic/Latino	1	1	1	1	0		
Race & Ethnicity unknown	0	2	1	1	1		
Two or more races	0	0	0	1	1		
White	30	29	28	31	28		
<b>Doesn't wish to self-identify</b>							
Race & Ethnicity unknown	0	0	0	0	0		
White	0	0	0	0	0		
<b>Total Faculty</b>	<b>103</b>	<b>101</b>	<b>97</b>	<b>99</b>	<b>93</b>		<b>-9.7%</b>

Source: H-SC Human Resources Department

## Staff by Gender and Race/Ethnicity

### Exempt Staff Breakdown by Gender and Race/Ethnicity

	2019	2020	2021	2022	2023	Percent of Change from 2019 to 2023	
<b>Male</b>							
Asian	0	0	0	0	1		
Black/African American	4	3	6	6	6		
Hispanic/Latino	0	0	1	1	1		
Race & Ethnicity unknown	3	4	0	4	4		
Two or more races	3	3	3	3	2		
White	56	54	51	55	55		
<b>Female</b>							
Asian	1	1	1	1	0		
Black/African American	1	2	1	2	4		
Hispanic/Latino	0	0	0	0	0		
Race & Ethnicity unknown	0	0	0	0	1		
Two or more races	0	0	1	0	0		
White	48	49	50	49	54		
Doesn't wish to self-identify							
Race & Ethnicity unknown	0	1	1	1	0		
White	0	0	0	1	1		
<b>Total Exempt Staff</b>	<b>116</b>	<b>117</b>	<b>115</b>	<b>123</b>	<b>129</b>		<b>11.2%</b>

Source: H-SC Human Resources Department

**Non-Exempt Staff Breakdown by Gender and Race/Ethnicity**

	2019	2020	2021	2022	2023	Percent of Change from 2019 to 2023	
<b>Male</b>							
Asian	0	0	0	0	0		
Black/African American	27	24	25	20	22		
Hispanic/Latino	1	1	0	0	0		
Race & Ethnicity unknown	4	3	1	5	3		
Two or more races	1	1	3	3	2		
White	42	38	34	32	28		
<b>Female</b>							
Asian	0	0	0	0	1		
Black/African American	13	10	7	8	9		
Hispanic/Latino	2	2	0	0	0		
Race & Ethnicity unknown	0	0	0	0	0		
Two or more races	0	0	0	0	0		
White	44	34	25	27	25		
Doesn't wish to self-identify							
Race & Ethnicity unknown	0	0	0	0	0		
White	0	0	0	0	0		
<b>Total Non-Exempt Staff</b>	<b>134</b>	<b>113</b>	<b>95</b>	<b>95</b>	<b>90</b>		<b>-32.8%</b>

Source: H-SC Human Resources Department

## Library

Data represent fiscal year 2023.

- Walter M. Bortz, III Library moved up to 2<sup>nd</sup> best college libraries in the Princeton Review's *The Best 389 Colleges* (published August 2023). Bortz Library is the highest ranked library in Virginia. For details, visit [Princeton Review H-SC](#).
- H-SC now has full access to *all* of JSTOR's archival and primary source collections as well as access to over 10,000 open access eBooks.
- Bortz Library introduced several new database resources including Psychotherapy.net, Digital Theater +, and Race & Society.
- Southside Area Libraries Sharing Access (SALSA) allows members of Hampden-Sydney College, Central Virginia Regional Library (Farmville and Buckingham), and Longwood University to share an online library catalog and a weekly courier service. A member requests an item online then the courier service brings it to their preferred location.

## 2023 Services



**150,000+**  
Pages printed



**6,373**  
Books & media circulated  
7,244 FY22  
6,934 FY21



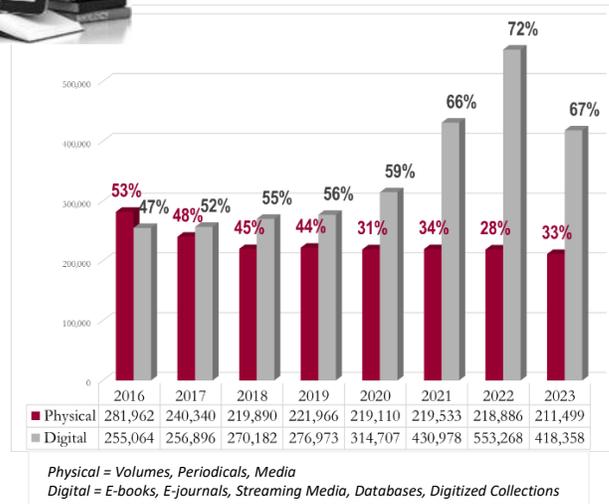
**629,857**  
Physical and digital items available to check out  
800,156 FY22  
650,511 FY21



**43**  
Research classes taught  
32 FY23  
15 FY21



**373**  
Research questions answered  
305 FY22  
238 FY21

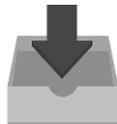


## 2023 Interlibrary Loan

Process by which a library requests material from, or supplies material to, another library.



**719**  
Loaned  
710 FY22  
493 FY21



**842**  
Borrowed  
407 FY22  
277 FY21



**189**  
Document Delivery  
545 FY22  
1087 FY21

## 2023 Holdings

Number of, Type, and Percentage of Total Holdings (629,857)



**233,935**

E-books

**37%**

412,764 FY22  
209,541 FY21



**202,796**

Volumes

**32%**

210,234 FY22  
210,534 FY21



**78,163**

E-journals

**13%**

84,198 FY22  
137,811 FY21



**106,141**

Streaming Media

**17%**

56,196 FY22  
83,510 FY21



**8,660**

Media items

**1%**

8,605 FY22  
8,952 FY21



**106**

Databases

97 FY22  
99 FY21



**43**

Periodicals

47 FY22  
47 FY21



**13**

Digitized Collections

13 FY22  
8 FY21

## 2023 Accessibility & Usage



**4,026**

Total hours open



**51,592**

Library website total views

57,873 FY22  
63,392 FY21



**1,932**

Classes held in Bortz

2,885 FY22  
2,263 FY21



**99**

Open 99 hours per week during semester



**125**

A-Z database views

121 FY21



**584**

Meetings held in Bortz

676 FY22  
339 FY21



**24**

Open 24 hours a day during exam weeks



**43,335**

Research guide views

47,439 FY21



**558**

Canvas courses

**13,812**

Canvas assignments



**11**

Group study rooms available



**6,936**

Research guide asset views

9,036 FY21



**3,901**

Canvas discussions

**28,709**

Canvas file uploads



**92,725**

Students, faculty, staff & public visits

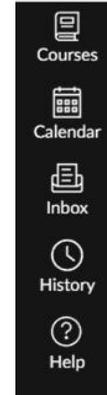
100,399 FY22  
72,313 FY21



**1,196**

Homepage views

1,277 FY21



**357**

Canvas media uploads

## Budget & Finance

### Approved Student Fees

	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
<b>Tuition</b>	\$45,690	\$47,014	\$48,188	\$49,754	\$51,808
<b>Charge Per Credit Hour</b>	\$1,430	\$1,472	\$1508	\$1,557	\$1,621
<b>Charge Per Credit Hour (May Term)</b>	--	--	--	\$685	\$712
<b>Room &amp; Board (for double room and 19 meal plan)</b>	\$13,876	\$14,278	\$14,634	\$15,110	\$16,732
<b>Parking Fee</b>	\$298	\$306	\$312	\$322	\$500
<b>Required fees (technology, health &amp; wellness, activity, graduation)</b>	\$2,420	\$2,490	\$2,552	\$2,634	\$2,742
<b>Total</b>	<b>\$61,986</b>	<b>\$63,782</b>	<b>\$65,374</b>	<b>\$67,498</b>	<b>\$71,282</b>

## Actual Revenues and Expenditures for Operations

### Revenues

Fiscal Year*	2022		2023	
	Revenue	% of Revenue	Revenue	% of Revenue
Tuition & Fees	\$41,084,831	56.7%	\$42,547,734	54.3%
Federal Grants & Contracts	\$1,517,931	2.1%	\$1,855,342	2.4%
State Grants & Contracts	\$2,384,980	3.3%	\$2,503,479	3.2%
Private Gifts, Grants and Contracts	\$6,219,419	8.6%	\$7,388,264	9.4%
Endowment Income	\$7,733,766	10.8%	\$9,628,268	12.4%
Auxiliary Enterprises	\$12,785,047	17.7%	\$12,625,912	16.2%
Other	\$738,380	1.0%	\$1,748,388	2.0%
<b>Total Revenue</b>	<b>\$72,464,354</b>	<b>100.0%</b>	<b>\$78,297,387</b>	<b>100.0%</b>

\*Year ends June 30.

### Expenditures & Transfers

Fiscal Year*	2022		2023	
	Expenditure	% of Expenditure	Expenditure	% of Expenditure
<b>Educational &amp; General Expenditures</b>				
Instruction	\$12,863,275	16.8%	\$14,075,491	15.7%
Research	\$65,162	0.1%	\$127,242	0.1%
Academic Support	\$2,516,751	3.3%	\$2,742,306	3.2%
Student Services	\$10,093,367	13.3%	\$10,685,567	13.1%
Institutional Support	\$6,632,953	8.8%	\$7,983,842	12.8%
Operation and Maintenance of Plant	\$6,532,368	8.6%	\$6,692,189	8.2%
Scholarships and Fellowships	\$28,234,233	37.4%	\$30,513,598	37.8%
<b>Total Educational and General Expenditures</b>	<b>\$66,938,109</b>	<b>88.3%</b>	<b>\$72,820,235</b>	<b>90.9%</b>
Total Auxiliary Expenditures	\$8,598,332	11.4%	\$8,458,633	9.5%
Other transfers and additions (deductions):	\$227,214	0.3%	-\$1,251,112	-0.4%
<b>Total Expenditures and Transfers</b>	<b>\$75,763,655</b>	<b>100%</b>	<b>\$80,027,756</b>	<b>100%</b>
Net increase in fund balances (revenue minus expenditures)	-\$3,299,301		-\$1,730,369	

\*Year ends June 30.

### Endowment

June 30 of Year	Total Value (in millions)	Percent Change	National Rank	Endowment Per Student	Percent Change	National Rank
2007	142,375	13.1	319	128,730	8.6	123
2008	134,924	-5.2	316	120,253	-6.6	122
2009	115,399	-14.5	319	108,052	-10.1	116
2010	118,254	2.5	314	110,725	2.5	110
2011	131,304	11.0	348	124,106	12.1	111
2012	128,988	-1.8	348	125,597	1.2	100
2013	134,228	4.1	341	125,447	-0.1	116
2014	150,901	12.4	343	141,029	12.4	124
2015	154,643	2.5	359	139,948	-0.8	127
2016	145,388	-6.0	367	133,751	-4.4	132
2017	158,476	9.0	372	154,310	15.4	125
2018	170,688	7.7	368	163,163	5.7	122
2019	177,827	4.2	358	165,883	4.2	124
2020	188,785	6.2	336	190,115	14.6	102
2021	246,893	30.8	N/A	280,242	47.4	93
2022	231,544	-6.2	327	273,369	-2.5	pending
2023	242,199	4.6	330	286,626	4.8	pending

## Buildings & Grounds

### Fast Facts

- Oldest building: Birthplace, 1750
- Newest building: Pauley Science Center, 2022

### 2023-2024 Campus Facilities by Primary Use

Principle Use of Building	Number of Buildings	Total Sq Footage
Academic Buildings	13	287,692
Faculty/Staff Housing	21	59,436
Building and Grounds	1	48,000
Water/Sewer	4	1,790
Fraternity Housing	13	75,871
Athletics	5	138,027
Administrative Buildings	10	33,882
Student Housing	32	246,627
Student Services	9	84,006
Other	2	4,353
<b>Total</b>	<b>110</b>	<b>979,684</b>

### Academic Buildings

	Year Built/Year Renovated	Sq Footage
Brinkley Hall	1880/1936/1967/REN 2017	21,540
Walter M. Bortz, III Library	2007	76,771
College Church Seminar Rms. (shared space)	2002	1,024
ERG Facility	2015	1,170
Gilmer Science (closed, renovations pending)	1968	51,808
Gilmer Greenhouse	1968	1,320
Johns Auditorium	1951/REN 2004	16,727
Maples	1879	5,014
Morton Hall	1936/REN 1994	21,700
Observatory	1997	960
Wilson Center	1920/ ADD 2011	4,446
Pannill Center for Rhetoric & Communications	1920/ REN 2017	11,500
Pauley Science Center	2022	73,712
<b>Total</b>		<b>287,692</b>

**Faculty/Staff Housing**

	<b>Year Built/Year Renovated</b>	<b>Sq Footage</b>
Baird House	1953	2,711
Cherry Hill	1952	1,726
Coleman Cottage	1829	847
Espigh House	1971	3,918
Hamlett House - Upstairs	1955	1,328
Hamlett House - Downstairs	1955	600
Hemler House	2005	4,949
Hillsman Duplex - A & B	1966	2,799
Leslie House	1961	1,701
Middlecourt	1829	6,200
Moore House	1935	3,150
Moore Apartment	1935	500
Nelson	1991	2,505
Penshurst	1830/REN 1990	4,801
Sagebrook -A & B	2005	3,544
Sagebrook- C & D	2005	3,544
Simms House	1969	1,452
Slate Hill Cottage	1980	950
Slate Hill House	1954	2,824
Thornton Place	2003	3,467
Westmerton	1856	5,920
<b>Total</b>		<b>59,436</b>

**Building and Grounds**

	<b>Year Built</b>	<b>Sq Footage</b>
Main Office B & G	2001	48,000

**Water and Sewage**

	<b>Sq Footage</b>
Lagoon	495
Pump/Filter Well #4 - Atkinson Rd.	495
Pump Well #1	300
Water Filtration Plant	500
<b>Total</b>	<b>1,790</b>

### Fraternity Housing

	<b>Year Built/Year Renovated</b>	<b>Sq Footage</b>
Leadership House (formerly Alpha Chi Sigma)	2000/NEW	3,684
Beta Theta Pi	1999/NEW	5,764
Chi Phi	1996/REN	8,931
Chi Phi South	1946	1,272
Kappa Alpha	1998/REN	6,393
Kappa Sigma	1941/REN 1999	8,257
Lambda Chi Alpha	1996/REN	6,345
Phi Gamma Delta	2000/REN	6,154
Pi Kappa Alpha	1998/REN	5,399
Sigma Alpha Epsilon	2000/NEW	5,764
Sigma Chi	1999/NEW	5,764
Sigma Nu	2000/REN	5,639
Theta Chi	2000/REN	6,505
<b>Total</b>		<b>75,871</b>

### Athletics

	<b>Year Built/Year Renovated</b>	<b>Sq Footage</b>
Everett Stadium	2007	7,249
Kirby Field House	1979	75,660
Kirk Athletic Center	1941/1954/1973/2008	50,337
Tad Pole Garage	2007	1,152
Ty Cobb Ballpark	2011	3,629
<b>Total</b>		<b>138,027</b>

### Administrative Buildings

	<b>Year Built/Year Renovated</b>	<b>Sq Footage</b>
Atkinson Hall	1834/REN 1995	6,120
Atkinson Museum	1941/ADD 1992/ADD 2010	5,088
Blake A	1972	3,880
Birthplace	1750/REN 2000	690
Cabell House	1928	2,838
Estcourt	1831	4,887
Estcourt Annex	2002	1,200
Gilkeson	1984	1,732
Hampden House	1858	5,533
Wilson/Bush House	1955	1,914
<b>Total</b>		<b>33,882</b>

## Student Housing

	Year Built/Year Renovated	Sq Footage
Alpha B Dorm (Piney Hall)	1984/REN 2022	6,758
Alpha C Dorm (Rapidan Hall)	1984/REN 2003/REN 2022	10,140
Blake B	1972/REN 1987	3,880
Blake C	1972/REN 1987	3,880
Blake D	1972/REN 1987	3,880
Blake E	1972/REN 1987	3,880
Burrell House	1903	2,863
Carpenter X	1990	13,000
Carpenter Y	1990	14,500
Carpenter Z	1995	13,000
Coxe Hall (Rappahannock Hall)	1984/REN 2012/REN 2022	7,062
Cushing Hall	1822-1824/1833/REN 1999	30,610
Dickinson Hall (Appomattox Hall)	1984/REN 2002/REN 2022	7,062
Dishman	1931	1,285
Elliott House	1855	3,124
Hampden Units 1-8	1976	2,464
Hampden Units 9-16	1976	2,464
Hampden Units 17-24 (Basement)	1976	4,928
Hampden Units 25-36 (Basement)	1976	4,928
Johnson Hall (Shenandoah Hall)	1984/REN 2022	7,062
Melvin House	1931	1,648
Music House (DuPuy)	1946	2,751
Old Sigma	1947	1,173
Reed House	1933	1,582
The Grove (Hickory House)	2020	7,708
The Grove (Oak House)	2020	6,518
The Grove (Osage House)	2020	8,161
The Grove (Poplar House)	2020	6,429
The Grove (Sycamore House)	2020	5,524
The Grove (The Lodge)	2020	1,105
Venable Hall	1825/1830/REN 1988	33,900
Whitehouse/Colonnades	1968	23,358
<b>Total</b>		<b>246,627</b>

**Student Services**

	<b>Year Built/Year Renovated</b>	<b>Sq Footage</b>
Brown Student Center	2017	25,626
Carriage House	1870	620
Crawley Forum	1984	8,010
Graham Hall	1833/1916	16,865
Joyner House (Wellness Ctr.)	1960	2,231
Pavillion	1991	560
Pannill Hall (Food Services)	1990/REN 2006	26,100
Thompson House (Counseling Ctr.)	1962	2,196
Wauchope (Women's Guest House)	1967	1,798
<b>Total</b>		<b>84,006</b>

**Other**

	<b>Year Built/Year Renovated</b>	<b>Sq Footage</b>
Finch	1931	3,556
Log Cabin	1926	797
<b>Total</b>		<b>4,353</b>

**Campus Acreage: Developed, Undeveloped**

Developed	263 acres
Undeveloped	1,075 acres
<b>Total</b>	<b>1,338 acres</b>